# Mountain Song Community School 

Parent Survey Report

March 23, 2023
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## Contents



Our mission is to help educational leaders gather, organize, and use data to make strategic decisions.

- Founded in $\mathbf{2 0 0 2}$ to provide independent research
- Conducted over $\mathbf{1 0 , 0 0 0}$ staff, parent, and student, and community surveys for school improvement
- Helped more than 900 districts navigate the strategic planning and referendum planning process


## Parent Survey Information

- March 7 survey deadline (2 -week window)
- 110 total respondents
- 24\% participation rate


# Grade level of your child(ren) (Select all that apply): 



# One or more of my children are identified 

as: (Select all that apply.)


## Is your child(ren) enrolled in home school enrichment?



## I identify my ethnicity as: (select all that apply)



## Communication and Involvement

## How would you like to receive school information? (Select all that apply)



## How often do you visit the School's website?



## Why do you visit the School's website?



# How effective is the School's website in providing timely and meaningful information? 



- Very effective

■ Somewhat effective

- Not very effective
$\square$ Very ineffective
■ No opinion


## Are you involved in school activities?

24\%

76\%

## How are you involved in the school? (1 of 2)



## How are you involved in the school (2 of 2)?



# If you are not involved in school activities, please choose the top 3 barriers to involvement: 



How knowledgeable are you about the following Board committees? Parent Circle


How knowledgeable are you about the following Board committees? School Accountability Committee


How knowledgeable are you about the following Board committees? Finance Committee


How knowledgeable are you about the following Board committees? Governance and Policy Committee


How knowledgeable are you about the following Board committees? Futures Committee


How knowledgeable are you about the following Board committees? Development Committee


Have or are you participating with or serving on a committee this school year?


If you answered no to the question above, please select the top three reasons you are not involved in school committees:


## Programs and Services

How important is this item to the success of our students? (Slide 1/2) Very important (4), Important (3), Somewhat important (2), Not important (1)

| Item | Average |
| :--- | :---: |
| Critical thinking \& problem solving | 3.95 |
| Reading/Literature/Vocabulary | 3.79 |
| Social and Emotional Learning | 3.78 |
| Writing/Grammar | 3.75 |
| Programming for struggling students | 3.73 |
| Mathematics | 3.70 |
| Science | 3.68 |
| Programming for children with disabilities | 3.63 |
| Agricultural Arts | 3.59 |
| Art | 3.57 |

How important is this item to the success of our students? (Slide 2/2) Very important (4), Important (3), Somewhat important (2), Not important (1)

| Item | Average |
| :--- | :---: |
| Health and Wellness Education | 3.53 |
| School counseling | 3.50 |
| Physical education (Games and movement) | 3.48 |
| Programming for English Language Learners (ELL) | 3.47 |
| Music | 3.46 |
| Social Studies | 3.44 |
| Programming for gifted \& talented students | 3.32 |
| World Language (Spanish) | 3.30 |
| Handwork | 3.28 |
| Homeschool Enrichment | 3.24 |
| Computer and technology skills | 2.86 |

## How are we doing? (Slide 1/2)

Great (4), Good (3), Fair (2), Poor (1)

| Item | Average |
| :--- | :---: |
| Homeschool Enrichment | 3.65 |
| Handwork | 3.58 |
| Agricultural Arts | 3.53 |
| Art | 3.48 |
| Social and Emotional Learning | 3.24 |
| Social Studies | 3.24 |
| Programming for English Language Learners (ELL) | 3.22 |
| Physical education (Games and movement) | 3.20 |
| School counseling | 3.19 |
| Critical thinking \& problem solving | 3.17 |

## How are we doing? (Slide 2/2)

Great (4), Good (3), Fair (2), Poor (1)

| Item | Average |
| :--- | :---: |
| Reading/Literature/Vocabulary | 3.15 |
| Music | 3.14 |
| Writing/Grammar | 3.05 |
| Mathematics | 3.00 |
| Science | 2.92 |
| Health and Wellness Education | 2.90 |
| World Language (Spanish) | 2.83 |
| Programming for children with disabilities | 2.82 |
| Programming for gifted \& talented students | 2.71 |
| Programming for struggling students | 2.69 |
| Computer and technology skills | 2.07 |

## Gap Analysis (Slide 1/2)

Importance: Very important (4), Important (3), Somewhat important (2), Not important (1)

| Item | Importance | Performance | Gap |
| :--- | :--- | :--- | :--- |
| Programming for struggling students | 3.73 | 2.69 | 1.04 |
| Programming for children with disabilities | 3.63 | 2.82 | 0.81 |
| Computer and technology skills | 2.86 | 2.07 | 0.79 |
| Critical thinking \& problem solving | 3.95 | 3.17 | 0.78 |
| Science | 3.68 | 2.92 | 0.76 |
| Mathematics | 3.70 | 3.00 | 0.70 |
| Writing/Grammar | 3.75 | 3.05 | 0.70 |
| Reading/Literature/Vocabulary | 3.79 | 3.15 | 0.64 |
| Health and Wellness Education | 3.53 | 2.90 | 0.63 |
| Programming for gifted \& talented students | 3.32 | 2.71 | 0.61 |

## Gap Analysis (Slide 2/2)

Importance: Very important (4), Important (3), Somewhat important (2), Not important (1)
Performance: Great (4), Good (3), Fair (2), Poor (1)

| Item | Importance | Performance | Gap |
| :--- | :---: | :---: | :---: |
| Social and Emotional Learning | 3.78 | 3.24 | 0.54 |
| World Language (Spanish) | 3.30 | 2.83 | 0.47 |
| Music | 3.46 | 3.14 | 0.32 |
| School counseling | 3.50 | 3.19 | 0.31 |
| Physical education (Games and movement) | 3.48 | 3.20 | 0.28 |
| Programming for English Language Learners (ELL) | 3.47 | 3.22 | 0.25 |
| Social Studies | 3.44 | 3.24 | 0.20 |
| Art | 3.57 | 3.48 | 0.09 |
| Agricultural Arts | 3.59 | 3.53 | 0.06 |
| Handwork | 3.28 | 3.58 | -0.30 |
| Homeschool Enrichment | 3.24 | 3.65 | -0.41 |

# Individual <br> Item Analysis 

The following slides show the:

- Percent Agree/Strongly Agree
- Average scores
- Comparison Percentile


## Response Scale

Scores are calculated based on the following:
Strongly Agree $=5$
Disagree $=2$
Agree $=4$ Strongly Disagree =1

Top/bottom quartile scores are colored green and red, respectively.

## School Feedback

| Item | Percent <br> Agree/Strongly <br> Agree | Average | Comparison |
| :--- | :---: | :---: | :---: |
| The amount of homework given to my child is <br> appropriate. | $93 \%$ | 4.38 | 99 |
| Parent/teacher conferences provide productive <br> communication. | $97 \%$ | 4.44 | 96 |
| I have at least one School staff member I feel <br> comfortable contacting when I have an idea or <br> concern. | $93 \%$ | 4.42 | 91 |
| My child has a positive relationship with at least <br> one adult at School. | $99 \%$ | 4.6 | 91 |
| I believe the school staff inspires my child's best <br> efforts. | $92 \%$ | 4.36 | 90 |

## School Feedback (cont’d)

| Item | Percent <br> Agree/Strongly Agree | Average | Comparison |
| :--- | :---: | :---: | :---: |
| Teachers personalize instruction to meet my <br> child's needs. | $77 \%$ | 3.86 | 87 |
| My child enjoys going to School. | $84 \%$ | 4.13 | 72 |
| I'm proud of our School. | $90 \%$ | 4.22 | 71 |
| My child feels safe at School. | $93 \%$ | 4.27 | 71 |
| School staff treats everyone with dignity and |  |  |  |
| respect. | $84 \%$ | 4.17 | 70 |

## School Feedback (cont’d)

| Item | Percent Agree/Strongly <br> Agree | Average | Comparison |
| :--- | :---: | :---: | :---: |
| I am satisfied with the communication that <br> comes from the School. | $85 \%$ | 3.97 | 65 |
| I feel comfortable sharing ideas with staff. | $81 \%$ | 3.92 | 65 |
| If my child breaks a rule at school, they are <br> treated fairly. | $89 \%$ | 4.11 | 60 |
| School facilities are clean and well-kept. | $95 \%$ | 4.3 | 47 |
| I receive enough information to understand <br> my child's progress. | $76 \%$ | 3.78 | 43 |

## School Feedback (cont’d)

| Item | Percent <br> Agree/Strongly <br> Agree | Average | Comparison |
| :--- | :---: | :---: | :---: |
| The School employs high-quality teachers. | $90 \%$ | 4.16 | 42 |
| I am satisfied with how our school responds to <br> reported incidents of bullying. | $62 \%$ | 3.35 | 29 |
| A climate of openness and trust exists between <br> School administration and parents. | $67 \%$ | 3.49 | 21 |
| The School has a culture of high expectations. | $63 \%$ | 3.39 | 20 |
| I feel my culture and beliefs are respected in my <br> child's school. | $93 \%$ | 4.25 | $\mathrm{~N} / \mathrm{A}$ |

## School Feedback (cont’d)

| Item | Percent <br> Agree/Strongly <br> Agree | Average | Comparison |
| :--- | :---: | :---: | :---: |
| I feel welcomed at School. | $90 \%$ | 4.24 | $\mathrm{~N} / \mathrm{A}$ |
| I would recommend this School to a friend. | $88 \%$ | 4.23 | $\mathrm{~N} / \mathrm{A}$ |
| The School provides appropriate opportunities <br> for parental involvement. | $90 \%$ | 4.13 | $\mathrm{~N} / \mathrm{A}$ |
| My child is being adequately prepared for the <br> next grade level. | $82 \%$ | 3.90 | $\mathrm{~N} / \mathrm{A}$ |
| When my child has a problem at School, they <br> know how to get help. | $80 \%$ | 3.88 | $\mathrm{~N} / \mathrm{A}$ |
| I am comfortable contacting the School <br> Leadership. | $72 \%$ | 3.66 | $\mathrm{~N} / \mathrm{A}$ |

## Academic expectations in this school are:



- Too high

■ Just right

- Too low
- Don't know

During this school year, my child has experienced or is experiencing bullying.


## Overall Satisfaction

Our aim is to bring forth healthy, confident, free-thinking, self-directed children who are passionately engaged with their education and empowered to contribute positively to the world.
Overall, how satisfied are you with the School?


## Please indicate your level of agreement for each item.

Strongly agree (5), Agree (4), Disagree (2), Strongly disagree (1)

| Item | Percent Agree/Strongly <br> Agree | Average |
| :--- | :---: | :---: |
| The School has effective financial <br> management. | $85 \%$ | 3.94 |
| The School is run effectively. | $81 \%$ | 3.84 |
| The School is heading in the right <br> direction. | $79 \%$ | 3.79 |

# Indexes 

## 6 Indexes of Parent Engagement

1. Culture of Educational Excellence:
a. Academic Expectations
b. Rigor
c. High Standards
d. Relevance
2. Effective Teaching:
a. Effective instructional techniques
b. Individual attention to students
c. Appropriate use of homework
d. Collaborative/great teachers
3. Safe and Healthy Schools:
a. Safe, supportive and healthy learning environment (no bullying)
b. Appropriate balance between school stress and life balance
c. Facilities
d. Diversity
4. Leadership:
a. Clear vision/mission
b. Effective communication
c. Good planning
d. Well organized
5. Sense of Community:
a. Pride/unity
b. Strong student morale
c. Opportunities for families prove input/feedback
d. Family Involvement
6. Equity:
a. Families and students treated with respect
b. All values and beliefs are accepted
c. Needed resources provided to all students
d. Experiences and opportunities to grow provided to all students

## Parent Survey Indexes

| Item | Average | Comparison |
| :--- | :---: | :---: |
| Experience | 4.27 | 78 |
| Safe and Healthy Schools | 4.34 | 71 |
| Effective teaching | 4.05 | 67 |
| Leadership | 3.79 | 50 |
| Culture of Educational Excellence | N/A | N/A |
| Sense of Community | N/A | N/A |

## Questions or Comments?

## Thank you!

