



**Special Education Teacher
Full Time**

(updated March 2024)

Mountain Song Community School (MSCS) is a community of families and educators dedicated to the conscious evolution of the whole child utilizing developmentally appropriate holistic education that nurtures body, mind and heart. Our aim is to bring forth healthy, confident, free-thinking, self-directed children who are passionately engaged with their education and empowered to contribute positively to the world. Mountain Song's Special Education program is recognized in the state as serving students with disabilities with the support they need to succeed. It has attracted grants due to its holistic nature, and its coordinator was the 2019 Colorado Charter Educator of the Year.

Job Description Summary: The Special Education (SPED) Teacher is responsible for bringing a vibrant learning experience into the classroom and supporting students with special needs.

Reports to: SPED Coordinator and Executive Director

Job Status: Regular Full-time Exempt

Compensation: Starting at \$43,000 - \$53,000 annually

Essential Duties:

- Modify grade level curriculum to meet individual needs
- Support teachers in implementing classroom accommodations
- Skillfully communicate difficult messages with positive interpersonal skills with students, staff and parents
- Intervene in the areas of social/emotional/behavioral and academic skills as part of the Multi-Tiered Systems of Support (MTSS) process at MSCS
- Accurately assess individual needs and provide a range of appropriate services to students
- Working with a knowledge of federal and state Special Education laws as they apply to evaluating students for eligibility, writing IEP's, and providing services
- Effectively manage and control students with behavioral issues
- Collaborate effectively with related service providers, classroom teachers, administration, and parents
- Utilize data/technology to inform instruction and learning
- Apply state standards in subject areas
- Foster a relationship with students based upon warmth, concern, mutual respect, and shared excitement for learning

- Write and implement in a classroom setting Section 504 Plans
- Identify and deliver service models for the Gifted/Talented program
- Represents the school positively & professionally
- Demonstrates professionalism in appearance, communication, manner, and punctuality

Minimum Qualifications:

1. A bachelor's degree in a related field or equivalent professional experience.
2. Colorado State Teacher License endorsed for Special Education
3. CPI Certified - can acquire after hire with school paying for training
4. CPR and First Aid Certification

Preferred Qualifications:

1. Prior involvement in Waldorf Schools or interest in developing knowledge of Waldorf pedagogy.

Physical Demands and Work Environment:

The physical abilities described here are representative of those that must be met to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee is regularly required to talk or hear, is frequently required to stand, walk, sit, use hands and fingers, and is occasionally required to climb, balance, stoop, kneel, crouch or crawl. The employee must occasionally lift and move up to 50 pounds. Close vision is required for detail work. Required work will take place outside and in a classroom and will frequently be noisy. Working with youth may require exposure to bacterial or viral contamination.