



**Math and Reading Interventionist  
Upper Elementary / Middle School**

(updated 8/12/21)

Mountain Song Community School (MSCS) is a community of families and educators dedicated to the conscious evolution of the whole child utilizing developmentally appropriate holistic education that nurtures body, mind and heart. Our aim is to bring forth healthy, confident, free-thinking, self-directed children who are passionately engaged with their education and empowered to contribute positively to the world.

**Job Description Summary:** Under the supervision of the Executive Director and Director of School Performance, performs the necessary duties to assist in the assessment, planning and implementation of a math and reading intervention program that will help students develop proficient reading and math skills that will contribute to their academic growth.

**Reports to: Executive Director**

**Job Status:** Regular Full-time

**Responsibilities:**

- Operate within Mountain Song's MTSS system to monitor student progress grades 3 - 8.
- Lead assessment efforts for students grades 3-8 using NWEA's MAP tests (measures of academic progress), as well as secondary screeners when necessary, at beginning, middle, and end of year to determine student performance levels in literacy and mathematics.
- Interface with NWEA's data system to download assessment data, maintain data to monitor progress, and deliver copies to classroom teachers.
- Meet quarterly as a team with classroom teachers to determine Tier 1, 2, or 3 level of support for students.
- Address the specific needs of students when regular classroom instruction is not sufficient (as defined in the MTSS program).
- Work extensively with Tier 2 students to help them improve specific reading and mathematics skills.
- Design methods of learning that are most appropriate for each child.
- Design interventions and write lesson plans detailing methods and materials.

- Consult frequently with classroom teachers on matters relating to reading and mathematics instruction using a progress-monitoring instrument as a base.
- Assist in the evaluation of ongoing programs and instruction and make recommendations for change.
- Help teachers diagnose reading and mathematics strengths and weaknesses and match these skills with appropriate techniques and materials.
- Keep the parents informed as to the purposes and progress of the Tier 2 program.
- Work with the classroom teacher to monitor student progress.
- Perform other responsibilities as may, from time to time, be assigned by the supervisor.

**Qualifications:**

1. Bachelor's degree in Elementary or Secondary Education
2. Preferred certification in K-8 elementary or reading specialist and/or special education
3. 2-5 years experience as an interventionist.
4. Preferred Waldorf experience. Some knowledge of Waldorf Pedagogy very helpful.

**Physical Demands and Work Environment:**

The physical abilities described here are representative of those that must be met to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee is regularly required to talk or hear, is frequently required to stand, walk, sit, use hands and fingers, and is occasionally required to climb, balance, stoop, kneel, crouch or crawl. The employee must occasionally lift and move up to 50 pounds. Close vision is required for detailed work. Required work will take place outside and in a classroom and will frequently be noisy. Working with youth may require exposure to bacterial contamination.